

東日本大震災 4 ヶ月後の福島市民へのインタビュー

Interview with a Fukushima resident 4 months after the 3/11 Great East Japan Earthquake

Students will understand:

- The overall geography of the Tohoku region, which was hard hit by the Great East Japan Earthquake.
- What impact the disaster had on local residents and their daily lives both physically and psychologically.
- How residents of Fukushima would like others to view their city.

Students will be able to:

- Use selected key words and phrases associated with the earthquake and Fukushima Daiichi nuclear disaster and explain what happened to Fukushima.
- Discuss the pros and cons of keeping and developing nuclear power as a major source of energy.
- Compare and contrast a variety of energy sources.
- Present their own views of the disaster, nuclear power, etc.

National Standards for the Japanese Language:

5Cs. Communications, Cultures, Connections, Comparisons, and Communities.

Standard 1.1

Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Standard 1.2

Students understand and interpret written and spoken language on a variety of topics.

Standard 2.1

Students demonstrate an understanding of the relationship between the practices and perspectives of Japanese culture.

Japanese culture. Standard 3.1

Students reinforce and further their knowledge of other disciplines through the Japanese language.

Standard 3.2

Students acquire information and recognize the distinctive viewpoints that are only available through Japanese language and culture.

Standard 4.1

Students demonstrate understanding of the nature of language through comparison of the Japanese language and their own.

Standard 4.2

Students demonstrate understanding of the concept of culture through comparisons of Japanese culture and their own.

Standard 5.1

Students use Japanese both within and beyond the school setting.

Standard 5.2

Students show evidence of becoming life-long learners by using Japanese for personal enjoyment and enrichment.